A1. Reading Comprehension.
Read the following passage carefully.

Aunt Sarah’s Earring

“This new mall is huge!” said Lucy.

“Yes,” said Aunt Sarah. “It’s bigger than the old mall and it’s nicer too. There are four escalators and a lift. It opened yesterday. It’s very exciting.”

“I need a new computer disc,” said Uncle John. “Stay with Aunt Sarah, Lucy. We mustn’t lose you.” He went into the computer shop. Lucy and Aunt Sarah waited outside.

Lucy looked around. There were losts of people. She looked at the floor. Suddenly she saw a small grey ring. She picked up the ring. It was metal but wasn’t shiny. Lucy put it in her pocket.

Uncle John came back and they went to the clothes shop. Aunt Sarah wanted a new scarf. She put a pretty scarf round her neck. She looked in the mirror.

“Oh no!” she said. “My earring! It’s missing. We must go back to the computer shop.”

They looked on the floor outside the computer shop. Then Lucy heard a sob. Next her was a small boy.

“Oh, dear. What’s the matter?” asked Lucy.

“I dropped my new car,” said the boy. “I lost a piece and now it doesn’t go.” He cried and a big tear fell on the floor.

“Did you lose a ring?” Lucy asked.
“Yes,” said the boy. “I looked on the floor but I didn’t find it. I found this but it isn’t mine.” The boy had a shiny silver ring in his hand.

“That’s Aunt Sarah’s earring!” Lucy put her hand in her pocket and took out the grey metal ring. “Is this yours?” she asked.

The boy fixed the ring into his car. “Yes,” he said. “Thank you.”

Lucy took the earring to Aunt Sarah. She was very happy. “Now let’s have a nice cup of tea in the café,” she said.

“Just a minute,” said Uncle John. “My new disc! It’s in the clothes shop.”

“Oh, no!” said Lucy. “Everyone is losing things today!”

1. Who said it? (Underline the person)
   i. It’s very exciting (Lucy, Aunt Sarah)
   ii. We mustn’t lose you. (Aunt Sarah, Uncle John)
   iii. We must go back to the computer shop. (Aunt Sarah, Uncle John)
   iv. What’s the matter? (Uncle John, Lucy)
   v. Did you lose a ring? (Uncle John, Lucy)
   vi. I looked on the floor but I didn’t find it. (the boy, Lucy)
   vii. Thank you. (Aunt Sarah, the boy)
   viii. It’s in the clothes shop. (Uncle John, Aunt Sarah).

   (½ mark each = 4 marks)

Answer the following questions

2. How many escalators are there?  

__________________________________________________________________________________________

__________________________________________________________________________________________

3
3. When did the mall open?

____________________________________________________

____________________________________________________

4. Where did uncle John go?

____________________________________________________

____________________________________________________

5. What did Lucy see on the floor?

____________________________________________________

____________________________________________________

6. What did Lucy do with it?

____________________________________________________

____________________________________________________

7. What did Aunt Sarah lose?

____________________________________________________

____________________________________________________

8. What happened to the boy’s car?

____________________________________________________

____________________________________________________

9. What did uncle John lose?

____________________________________________________

____________________________________________________

(2marks each = 16 marks)
A2. Language

Find the opposite meaning of these words from the PASSAGE

Example: in out

a. Old __________
b. Small ___________
c. Ugly ___________
d. Found ___________
e. Inside ___________

(1 mark each = 5 marks)

Change the following verbs to the PRESENT TENSE

Example: were are

a. Looked __________
b. Went ___________
c. Took ___________
d. Dropped ___________
e. Heard ___________

(1 mark each = 5 marks)
B. Writing

Lucy found aunt Sarah’s earring. What happened next? Write the story. Use the words under each picture to help you.

i. Lucy, Aunt Sarah and Uncle John hurried back to the clothes shop.

hurry back clothes shop

ii. __________________________

_____________________________

_____________________________

look for disc shelf

find under chair
iv. ____________________________
   __________________________________________
   __________________________________________
   __________________________________________

saw dress like

carry bags café people

vi. ____________________________
   __________________________________________
   __________________________________________
   __________________________________________

sit have tea cakes

(2 marks each= 10 marks)
B2. Composition

In not less than 90 words (10 sentences) write in the form of a paragraph on ONE of the following:

i. The game I like to play

or

ii. My favourite room
**TASK 1 – WARMER**

**1 MINUTE – NOT ASSESSED**

Each numbered question has two questions – one for each student.

1a. **Student A:** Good morning (name of student), can you spell your name for me please?

1b. **Student B:** Good morning (name of student), can you spell your name for me please?

2a. **Student A:** Which month of the year do you like best? Why?

2b. **Student B:** Do you prefer staying at home or coming to school? Why?

3a. **Student A:** How do you get to school in the morning? (you can prompt)

3b. **Student B:** Do you practice an instrument, sport or go to dance lessons? (you can prompt)

4a. **Student A:** Carnival is in a week’s time, do you like carnival? Why?

4b. **Student B:** Will you be wearing a costume? What will you be wearing?
TASK 2 – INTERVIEW

3 MINUTES TOTAL

Interlocutor asks questions on one topic per student.

Student A:

I am going to ask you some questions about “taking care of the environment”.

1. Do you like the outdoors? Think of a place that is important to you. Describe it.
2. What can be done so that your favourite place will look at its best? (pick up garbage, remove weeds, etc)
3. What can you do with your class to start taking care of the environment?

Student B:

I am going to ask you some question about “the seasons”

1. How many seasons are there? Can you name them?
2. In which season are we right now? Do you like it? Explain why?
3. Which season do you prefer? Why?
TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

Interlocutor says: “look at this picture; we are going to talk about it. Have you understood?” Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

1. Tell me what you can see in the picture.
2. Can you describe one of these persons for me? […] the other one …]
3. How old do you think she is? […]the other one …]
4. Where do you think they are? What are they doing there?
5. What do you think happened just before this picture was taken?
6. What was the first thing that you noticed when you saw this picture?
7. Do you think this picture was taken in Malta? Why?
8. When do you think this picture was taken? At what time of the day?
9. Can you think of a title for this picture?
10. Do you wish to ask me anything about this photograph?
TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

Interlocutor asks a question to each student in turn.

1a. **Student A:** tell me how they are different

1b. **Student B:** tell me how they are similar

2a. **Student A (Sahara desert):**
   i. What sort of place are you seeing?
   ii. How is the weather?
   iii. Would you like to live there? Why/ Why not?
   iv. What type of clothes would one wear?

2b: **Student B (North Pole):**
   i. What sort of place are you seeing?
   ii. How is the weather?
   iii. Would you like to live there? Why/ Why not?
   iv. What type of clothes would one wear?
Listening Comprehension (20 Minutes)

a) 3 minutes – First reading aloud of passage by teacher
b) 3 minutes – Teacher reads out the questions
c) 3 minutes – Second reading aloud of passage by teacher
d) 5 minutes – Pupils answer questions
e) 3 minutes – Third reading aloud of passage by teacher
f) 3 minutes – Final revision of answers by pupils

Instructions for pupils

1. ▪ Listen carefully as the teacher reads the story called A Perfect Beach Hat.
   ▪ Do not answer the questions or write anything while the teacher is reading.

2. ▪ Open the exam paper and look at the questions.
   ▪ The teacher will read the questions to you once.

3. ▪ Close the exam paper and listen carefully.
   ▪ The teacher will read the story a second time.
   ▪ Do not write anything while the teacher is reading.

4. ▪ You have five minutes to answer questions 1 to 10.
   ▪ In questions 1 to 10 you underline the correct answer.

5. ▪ The teacher will read the passage to you a third time.
   ▪ You may complete any unanswered questions as the teacher reads.

6. ▪ Finally you have three minutes to check your answers, and complete any unanswered questions.
A PERFECT BEACH HAT

Kimmie was visiting her Aunt Jane at her house at the beach. It was a beautiful summer day. Kimmie built a giant sand castle in the morning. Aunt Jane took pictures of the castle to send to Kimmie’s parents. Kimmie wanted to play on the beach that afternoon. She wanted to build another sand castle. Aunt Jane told her it was too sunny. Aunt Jane said Kimmie could only go if she had sunscreen and a hat. Kimmie didn’t have a hat. Aunt Jane had a lot of hats. Aunt Jane said that Kimmie could borrow one of hers, since bigger hats were better anyway. Kimmie tried on four hats.
The pink one was really pretty, but it had a big bow. The ribbons kept going into Kimmie’s eyes. That would not be good for building a sand castle. The blue hat was too fancy. Kimmie did not like that hat at all. The red hat was nice, but it had flowers on it. Kimmie was afraid the flowers would get dirty.
Then, Kimmie saw a big straw hat with a short red ribbon on it. The bow was not too droopy. The hat was not too fancy. It would be easy to clean. Kimmie knew it was the perfect hat.
**Listening Comprehension**

Underline the correct word, phrase or sentence to answer the questions

1. Where was Kimmie?
   a. at the store
   b. at the beach
   c. at school
   d. at home

2. Who was Kimmie visiting?
   a. her grandparents
   b. her friends
   c. her sister
   d. her aunt

3. Which season was it?
   a. spring
   b. autumn
   c. winter
   d. summer
4. What did Kimmie build out of sand?
   a. she built a car
   b. she built a horse
   c. she built a mountain
   d. she built a sand castle

5. Why did Aunt Jane want Kimmie to wear a hat?
   a. to protect her from the rain
   b. to protect her from the sun
   c. to help her look better on the beach
   d. the hat was Kimmie’s idea

6. How many hats did Kimmie try?
   a. four
   b. seven
   c. one
   d. ten

7. Why didn’t Kimmie want to wear the pink hat?
   a. the bow was too big
   b. it had a flower
   c. it had a bird on it
   d. it was dirty
8. Why didn’t Kimmie like the blue hat?
   a. it was new
   b. it had an ugly bird on it
   c. it was too fancy
   d. it was old

9. What did the red hat have on it?
   a. it had bells
   b. it had ribbons
   c. it had buttons
   d. it had flowers

10. Kimmie’s perfect hat was made out of:
    a. clay
    b. straw
    c. stone
    d. cotton

(2 marks each = 20 marks)